



# Primary School Profile

**v1.0**

**Academic Year 2020-2021**

**Produced: March 2021**

## **Hindley Junior and Infant School**

### **3592031**

**Produced by the Education Business Intelligence Unit**

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## Introduction

As part of our service level agreement to primary schools in Wigan, each establishment receives a "Primary School Profile". This version of the profile is based on the October 2020 Census Data and is produced as an update to the profile provided during the autumn term.

In summary, this document contains the following key items:

- Selection of tables and graphs showing the context of your primary school (e.g. % FSM, % SEN etc.)
- Easy access to key comparator information (such as LA and National figures)

## What's included in this Profile

- We have continued to use the DfE's definition for Disadvantaged which will include pupils that are known to have been eligible for Free School Meals at any time during the last six years or are 'Looked After' (in the care of a local authority for a day or more), or have been adopted from care. We have used the July 2020 Pupil Premium download from Key to Success to identify children as Disadvantaged. This download is also available for schools.
- The Other than White British cohort includes pupils with an unknown ethnicity but excludes pupils who have refused to provide an ethnicity.
- Please be aware that although service children are included in the Pupil Premium download, they are not classified as disadvantaged so are not included in this indicator.

## Wigan School Improvement Strategy

As part of the work we do to support the School Improvement strategy in Wigan, your Primary School Profile is made available to your respective consortium Lead – any corrections made to your data will also be notified to the Lead.

## Important - Data Quality

We make every effort to ensure the data shown in this document is accurate, however, there is always a risk that some items may be incorrect, Please contact us if you think this is the case - tel: 01942 486226

## Data Sources

Details of data sources used to compile this Primary School Profile

### School Summary

#### Notes/Information on Data Sources & Logic for the following slide

School Data is from Gov.uk - School Pupils & their characteristics 2019-20

<https://explore-education-statistics.service.gov.uk/find-statistics/school-pupils-and-their-characteristics> - School level underlying data

Data is taken from the following Phase Type Grouping :

State-funded primary/State-funded secondary/State-Funded Special School

Averages have been calculated per School Phase Type

Figures Exclude Schools where there is 0 headcount

Figures include pupils from all NC Year groups represented in the school (E1-YR14)

EAL pupils are those pupils **not** classified as language Type ENG/ENB/BSL/NOT/REF

### Context

School Census data extracted from January census submissions 2015-2020. This version also contains October 2020 Census Submission data

Local Authority averages derived from the relevant census submissions

Historical Nationals extracted from Pupils and their Characteristics SFR published by DfE

<https://www.gov.uk/government/collections/statistics-school-and-pupil-numbers>

DfE Pupil Premium download (July 2020) <https://services.signin.education.gov.uk>

IDACI 2015 - 2019 is derived from the 2015 English indices of deprivation (2015) dataset published by DCLG

IDACI 2020 is derived from the 2019 English indices of deprivation (2019) dataset published by DCLG

ACORN 2015-2019 dataset provided by CACI Ltd (calculations prior to 2015 will be based on the 2015 Dataset)

The LA average figures are filtered to incorporate Primary and Special schools (subsidiary registrations are not included in this figure)

EAL pupils are those pupils **not** classified as language Type ENG/ENB/BSL/NOT/REF

NB LA & National Average for Primary Schools includes Primary Schools only and does not include Special Schools. These have their own Average.

Quintiles against the School relate to the Schools Position Nationally. The Quintiles against the LA is the Schools Position within the LA.

Context: School Data Summary with Quintiles

		Jan-18	Jan-19	Jan-20	Oct-20	Low Q5	Q4	Quintile Q3	Q2	High Q1	
<b>Number on Roll</b>	School	210	205	207	205						Compared to the National Average the Number of Pupils on roll falls into Quintile 4 - lower than average Number of Pupils per School
	National	281	282	281	-						
	LA	276	277	277	271						
						Low Q5	Q4	Quintile Q3	Q2	High Q1	
<b>Percentage of FSM</b>	School	19.5	23.9	28.0	31.7						Compared to the National Average the FSM% falls into Quintile 1 - Much higher than average FSM%
	National	14.6	15.8	17.7	-						
	LA	15.1	17.5	17.7	23.6						
						Low Q5	Q4	Quintile Q3	Q2	High Q1	
<b>Percentage of EAL</b>	School	3.3	3.9	5.8	6.3						Compared to the National Average the EAL% on roll falls into Quintile 3 - average EAL%
	National	21.3	21.2	21.3	-						
	LA	5.6	6.1	6.7	7.0						
						Low Q5	Q4	Quintile Q3	Q2	High Q1	
<b>Please note Q5 indicates a High Level of Deprivation</b>						Most Deprived Q5	Q4	Quintile Q3	Q2	Least Deprived Q1	
<b>IDACI Score</b>	School	0.32	0.32	0.28	0.28						Compared to the National Average the school location deprivation indicator is in quintile 5 - most deprived of all schools
	National	0.18	0.18	0.15	-						
	LA	0.22	0.22	0.18	0.18						

The closer the score to 1 the More Deprived

National Figures for Oct 2020 Not Published

# Section 3: School Context

## School Context

The section contains a variety of graphs and tables designed to illustrate the context of your school intake.

The data has been extracted from the January 2015-2020 & October 2020 School Census. Please be aware that for a variety of reasons, some of the figures shown on the following pages may differ to those held in your school records. All cohort figures exclude E1, E2, N1 and N2 pupils.

The LA average figures are filtered to incorporate Primary and Special schools (subsidiary registrations are not included in this figure)

The reports and graphs are split into the following eight sections:

**Context Dashboard - Pupil Overview**

**Cohort Size and Gender**

**Special Educational Needs (SEN)**

**Free School Meals (FSM) eligibility**

**Free School Meals eligibility by SEN Status**

**Pupils with English as an Additional Language (EAL)**

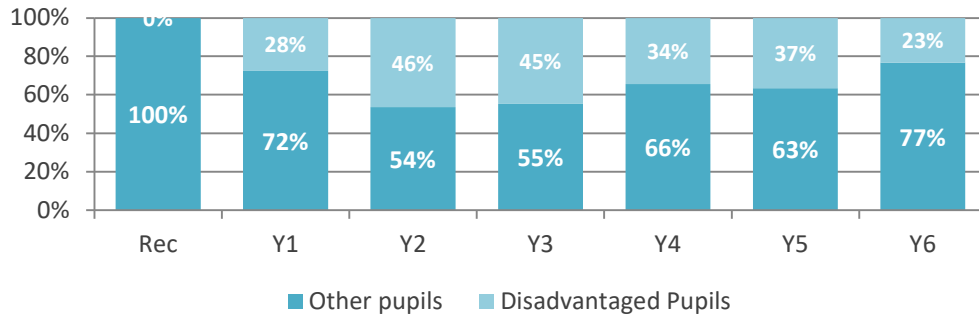
**Intake Profile by IDACI (Income Deprivation Affecting Children Index)**

**Intake Profile by ACORN ( A Classification Of Residential Neighbourhoods)**

Note: Data used in this section has been produced using October 2020 Census data. Figures for Disadvantaged are from the July 2020 Pupil Premium Download. Please be aware that due to this no Reception Children will be shown as Disadvantaged in the Data Set.

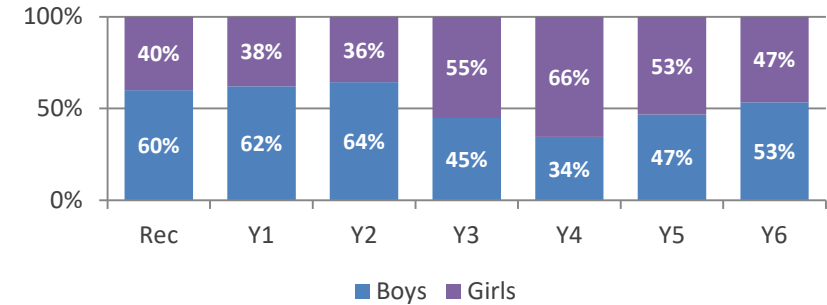
### Context Overview Dashboard

Disadvantaged pupils by NC year



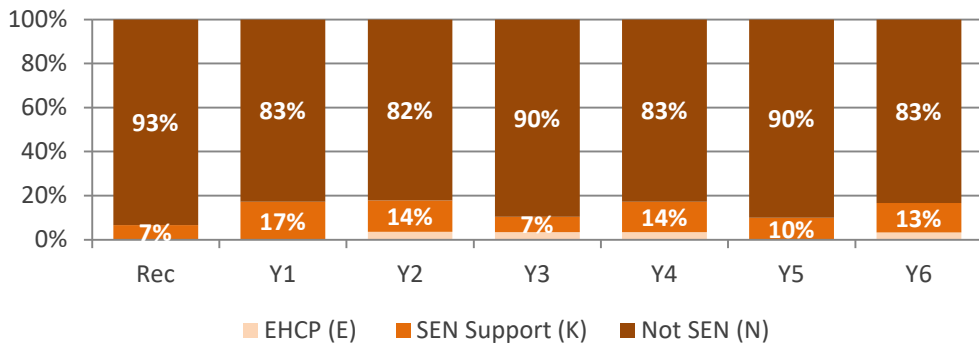
	Rec	Y1	Y2	Y3	Y4	Y5	Y6
<b>Pupils on roll</b>	30	29	28	29	29	30	30
<b>Disadvantaged pupils</b>	0	8	13	13	10	11	7

Gender by NC year



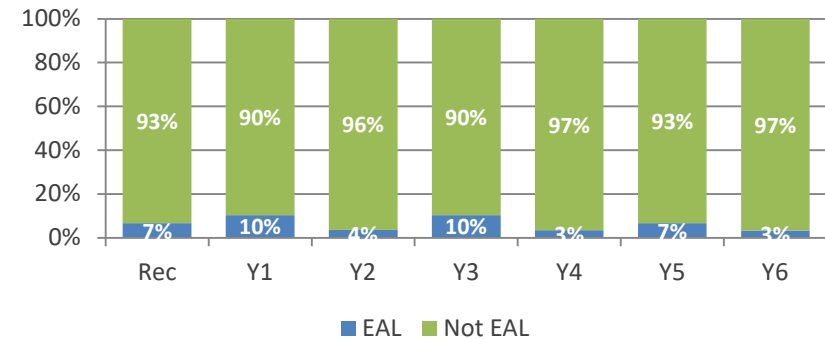
	Rec	Y1	Y2	Y3	Y4	Y5	Y6
<b>Boys</b>	18	18	18	13	10	14	16
<b>Girls</b>	12	11	10	16	19	16	14

SEN pupils by NC year



	Rec	Y1	Y2	Y3	Y4	Y5	Y6
<b>SEN Support (K)</b>	2	5	4	2	4	3	4
<b>EHCP (E)</b>	0	0	1	1	1	0	1

EAL pupils by NC year



	Rec	Y1	Y2	Y3	Y4	Y5	Y6
<b>Pupils on roll</b>	30	29	28	29	29	30	30
<b>EAL pupils</b>	2	3	1	3	1	2	1

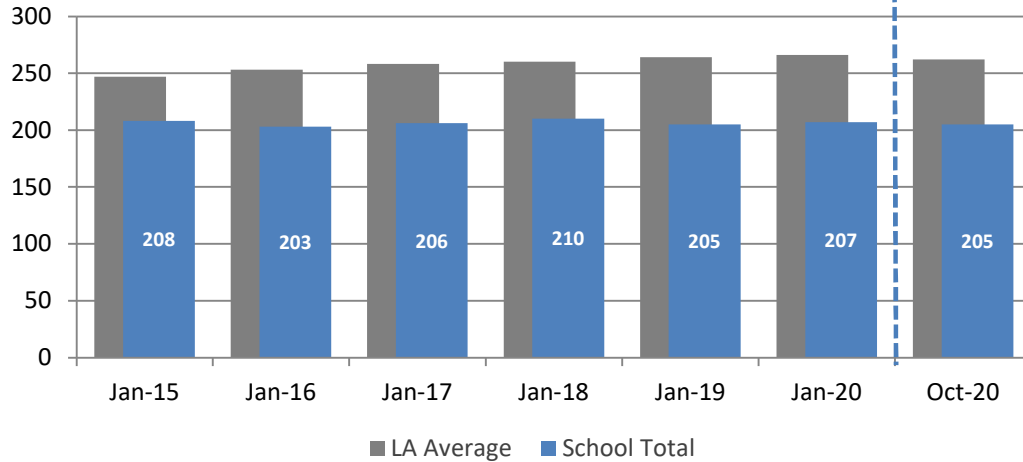


### School Context: Cohort Size and Gender Breakdown

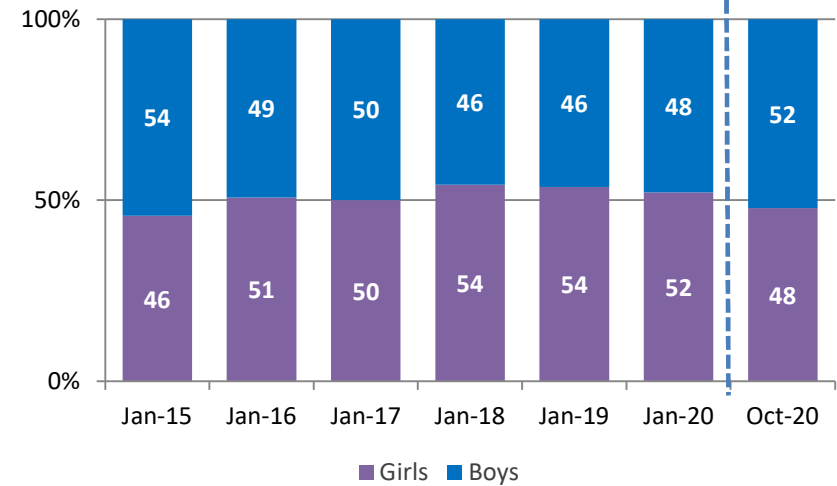
The report displays trend data for your school's cohort compared with the LA average for each year group from Reception to Year 6. The LA average class size figures are derived by dividing the total number of primary children on roll in the Local Authority by the number of Primary schools (open during that year).

Note: Data used in this section has been produced using January 2015 - January 2020 Census data & October 2020 Census data

Pupils on Roll (Time Series)



Gender Breakdown (Time Series)



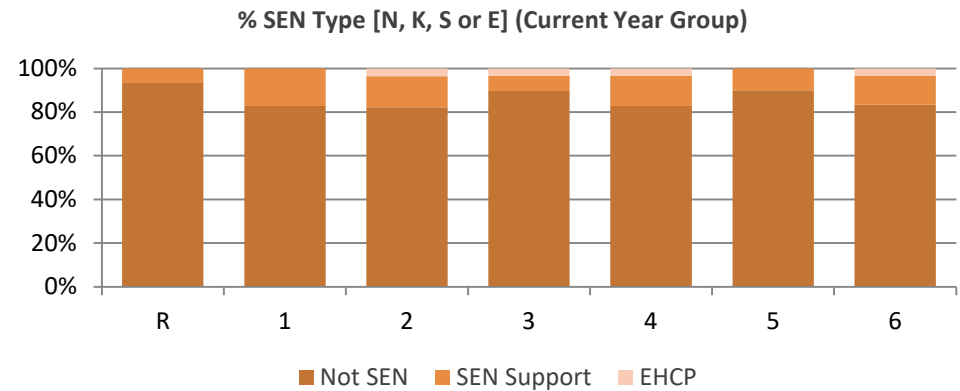
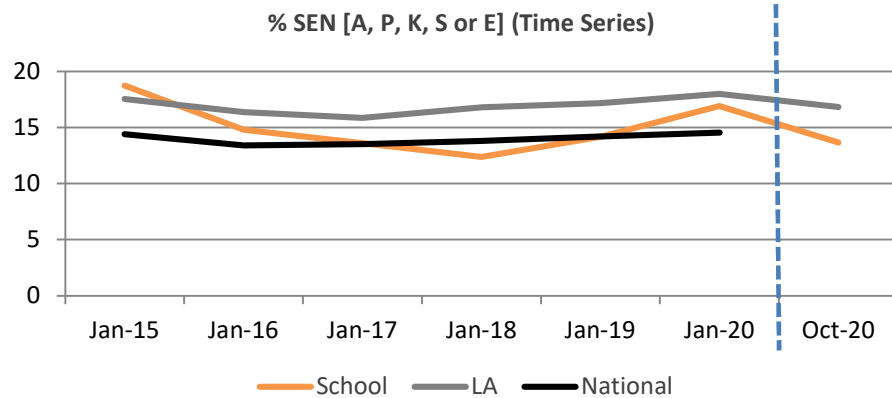
	School cohort (number of pupils)						
	Jan-15	Jan-16	Jan-17	Jan-18	Jan-19	Jan-20	Oct-20
Reception	29	30	30	30	29	29	30
Year 1	31	30	28	30	30	30	29
Year 2	30	29	30	30	28	30	28
Year 3	28	30	30	30	28	28	29
Year 4	30	26	30	30	30	30	29
Year 5	30	28	28	30	30	29	30
Year 6	30	30	30	30	30	31	30
<b>Total</b>	<b>208</b>	<b>203</b>	<b>206</b>	<b>210</b>	<b>205</b>	<b>207</b>	<b>205</b>
Girls	95	103	103	114	110	108	98
Boys	113	100	103	96	95	99	107
% Girls	46	51	50	54	54	52	48
% Boys	54	49	50	46	46	48	52

	LA cohort (number of pupils)						
	Jan-15	Jan-16	Jan-17	Jan-18	Jan-19	Jan-20	Oct-20
	3,844	3,940	3,813	3,722	3,660	3,667	3,599
	3,812	3,860	3,955	3,819	3,753	3,663	3,675
	3,833	3,835	3,867	3,972	3,841	3,782	3,667
	3,581	3,846	3,841	3,874	3,992	3,870	3,778
	3,638	3,594	3,841	3,844	3,899	4,016	3,857
	3,588	3,648	3,610	3,825	3,876	3,913	4,025
	3,461	3,600	3,640	3,583	3,837	3,867	3,907
<b>Total</b>	<b>25,757</b>	<b>26,323</b>	<b>26,567</b>	<b>26,639</b>	<b>26,858</b>	<b>26,778</b>	<b>26,508</b>
Girls	12,555	12,768	12,871	12,977	13,043	13,011	12,819
Boys	13,202	13,555	13,696	13,662	13,815	13,767	13,689
% Girls	49	49	48	49	49	49	48
% Boys	51	51	52	51	51	51	52

### School Context: Special Educational Needs

The report displays trend data for your school's SEN cohort compared with the LA average and National Average. The report also shows the number and percentage of the school's SEN cohort by year group compared against the Local Authority average and National average where applicable. Please note on 1st September 2014 the government introduced changes to the SEN system which led to School Action and School Action plus being removed and the introduction of SEN support, EHCPs were also introduced to replace Statements by April 2018

Note: Data used in this section has been produced using January 2015 - January 2020 & October 2020 Census



		Pupils identified as SEN						
		Jan-15	Jan-16	Jan-17	Jan-18	Jan-19	Jan-20	Oct-20
A P K S E N	School Action	17	-	-	-	-	-	-
	School Action+	20	-	-	-	-	-	-
	SEN Support	0	27	26	24	25	31	24
	Statement	2	0	0	0	0	-	-
	EHCP	0	3	2	2	4	4	4
	Not SEN	169	173	178	184	176	172	177
	<b>Total Pupils</b>	<b>208</b>	<b>203</b>	<b>206</b>	<b>210</b>	<b>205</b>	<b>207</b>	<b>205</b>
School	% SEN	19	15	14	12	14	17	14
	% A, P or K	18	13	13	11	12	15	12
	% S or E	1	1	1	1	2	2	2
LA	% SEN	18	16	16	17	17	18	17
	% A, P or K	16	14	14	14	14	15	14
	% S or E	2	2	2	2	3	3	3
National	% SEN	14	13	14	14	14	15	-
	% A, P or K	13	12	12	12	13	13	-
	% S or E	1	1	1	1	2	2	-

		Pupils identified as SEN by year group						
		R	1	2	3	4	5	6
A P K S E N	School Action	-	-	-	-	-	-	-
	School Action+	-	-	-	-	-	-	-
	SEN Support	2	5	4	2	4	3	4
	Statement	-	-	-	-	-	-	-
	EHCP	0	0	1	1	1	0	1
	Not SEN	28	24	23	26	24	27	25
	<b>Total Pupils</b>	<b>30</b>	<b>29</b>	<b>28</b>	<b>29</b>	<b>29</b>	<b>30</b>	<b>30</b>
School	% SEN	7	17	18	10	17	10	17
	% A, P or K	7	17	14	7	14	10	13
	% S or E	0	0	4	3	3	0	3
LA	% SEN	9	14	17	19	19	19	20
	% A, P or K	9	12	14	16	16	15	17
	% S or E	0	2	3	3	3	4	3

\* October 2020 National Figures are not published

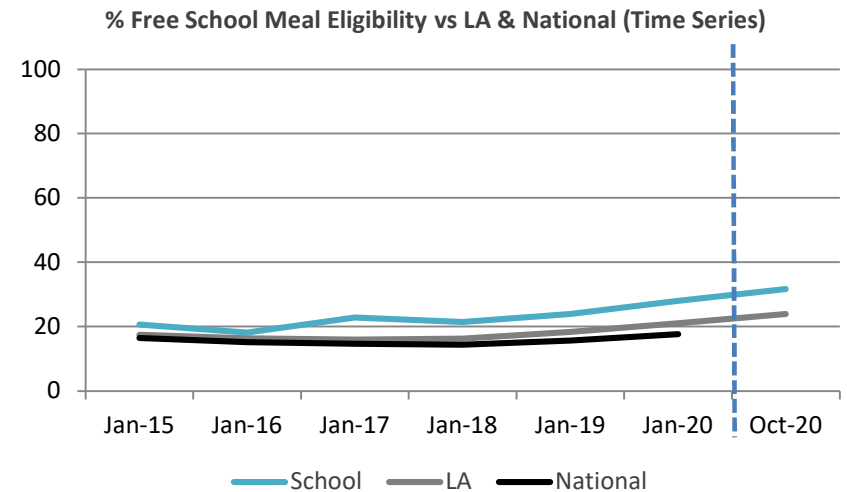
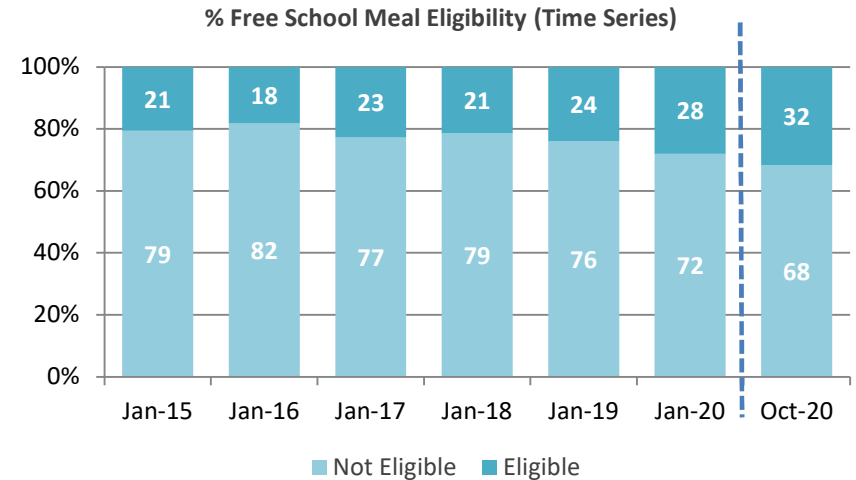
### Context: Free School Meals

The report displays trend data for your school's FSM cohort for each year group from Reception to Year 6, and the comparison to the Local Authority average and the National average where applicable. The shading on the tables signifies the movement of the year group throughout the relevant School years.

Note: Data used in this section has been produced using January 2014 - January 2020 & October 2020 Census data

Number of pupils eligible for Free School Meals							
	Jan-15	Jan-16	Jan-17	Jan-18	Jan-19	Jan-20	Oct-20
Reception	6	9	6	8	9	7	8
Year 1	4	4	6	5	9	13	10
Year 2	8	3	6	6	6	10	11
Year 3	10	10	7	5	7	7	13
Year 4	4	7	5	6	6	9	6
Year 5	5	2	11	5	6	6	10
Year 6	6	2	6	10	6	6	7
<b>Pupils Eligible</b>	43	37	47	45	49	58	65
<b>Pupil Not Eligible</b>	165	166	159	165	156	149	140
<b>Total Pupils</b>	208	203	206	210	205	207	205

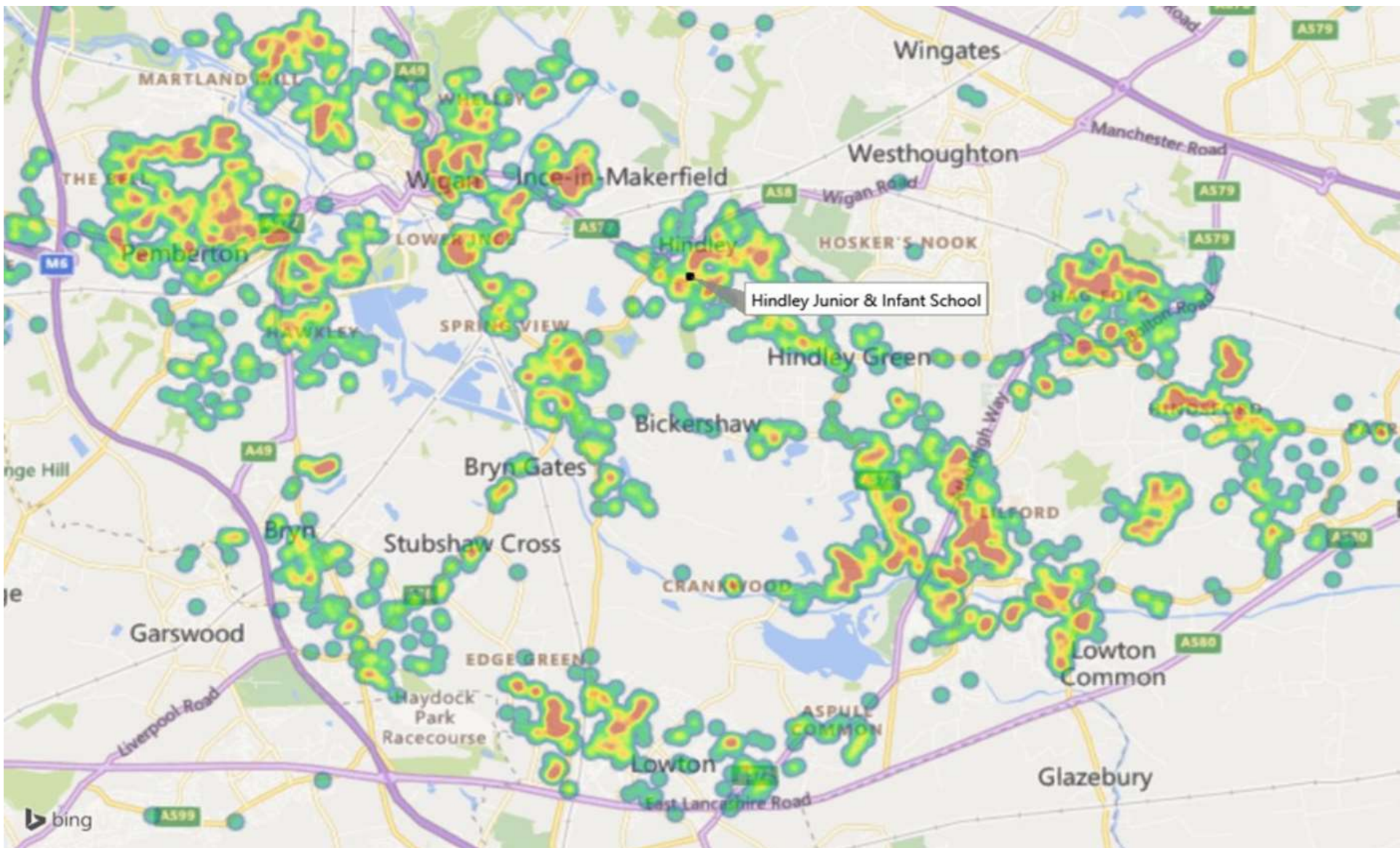
Percentage of pupils eligible for Free School Meals (shown as a percentage of whole school)							
	Jan-15	Jan-16	Jan-17	Jan-18	Jan-19	Jan-20	Oct-20
Reception	3	4	3	4	4	3	4
Year 1	2	2	3	2	4	6	5
Year 2	4	1	3	3	3	5	5
Year 3	5	5	3	2	3	3	6
Year 4	2	3	2	3	3	4	3
Year 5	2	1	5	2	3	3	5
Year 6	3	1	3	5	3	3	3
<b>% Eligible School</b>	21	18	23	21	24	28	32
<b>% Eligible LA</b>	18	16	16	16	18	21	24
<b>% Eligible National</b>	17	15	15	14	16	18	



\* October 2020 National Figures are not published

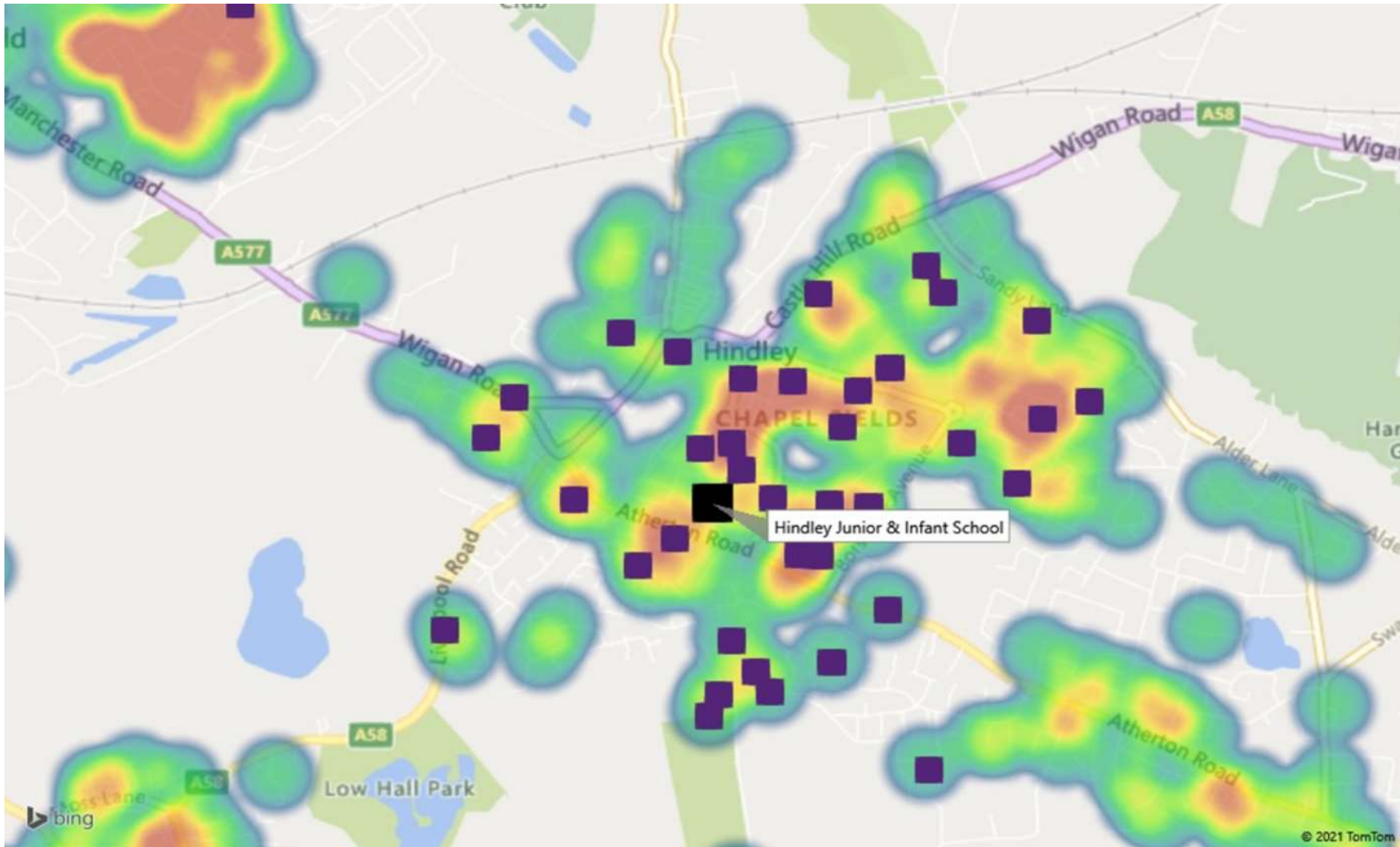
### Context: Free School Meals

The heat map below shows FSM eligibility for all pupils in Reception - Year 6 across Wigan  
Note: Data used in this section has been produced using October 2020 Census data.



### Context: Free School Meals

The heat map belows shows FSM eligibility for all pupils in Reception - Year 6 across Wigan and purple marks to show where the pupils from your school live.  
Note: Data used in this section has been produced using October 2020 Census data.



### Context: SEN with FSM Eligibility

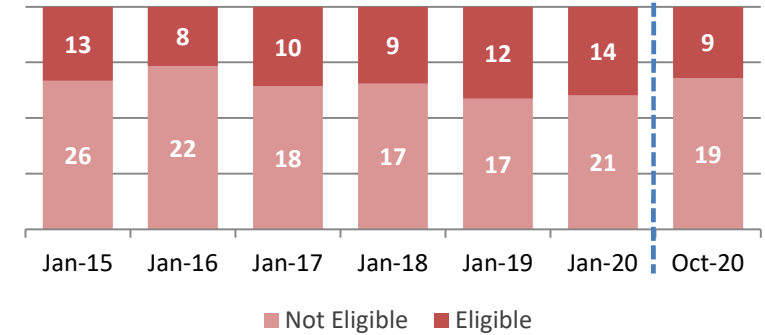
The report displays trend data for your schools SEN cohort by FSM eligibility, this includes Local and National averages where applicable.  
Note: Data used in this section has been produced using January 2015 - January 2020 & October 2020 Census

No. of Pupils with a SEN category who are eligible for Free School Meals							
	Jan-15	Jan-16	Jan-17	Jan-18	Jan-19	Jan-20	Oct-20
School Action	4	-	-	-	-	-	-
School Action Plus	8	-	-	-	-	-	-
SEN Support	0	6	8	8	11	14	9
Statement	1	0	0	0	0	-	-
ECHP	0	2	2	1	1	0	0
No SEN	30	29	37	36	37	44	56
<b>SEN Pupils Eligible for FSM</b>	<b>13</b>	<b>8</b>	<b>10</b>	<b>9</b>	<b>12</b>	<b>14</b>	<b>9</b>
<b>Not SEN Pupils Eligible for FSM</b>	<b>30</b>	<b>29</b>	<b>37</b>	<b>36</b>	<b>37</b>	<b>44</b>	<b>56</b>
<b>Total Number Eligible for FSM</b>	<b>43</b>	<b>37</b>	<b>47</b>	<b>45</b>	<b>49</b>	<b>58</b>	<b>65</b>

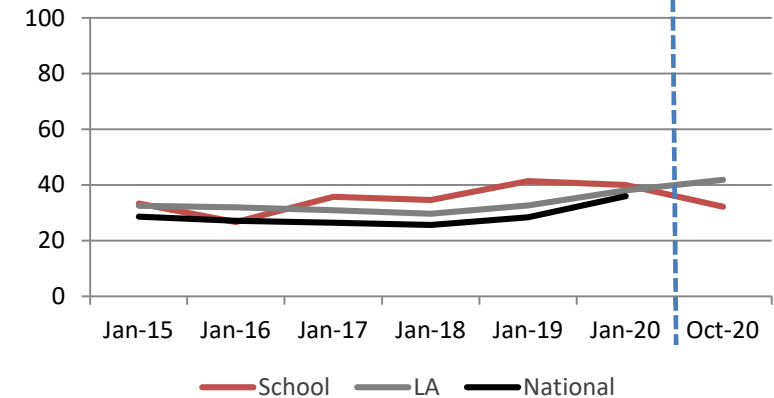
Percentage of Pupils with a SEN category who are eligible for Free School Meals							
	Jan-15	Jan-16	Jan-17	Jan-18	Jan-19	Jan-20	Oct-20
School Action	24	-	-	-	-	-	-
School Action Plus	40	-	-	-	-	-	-
SEN Support	-	22	31	33	44	45	38
Statement	50	-	-	-	-	-	-
ECHP	-	2	100	50	25	0	0
No SEN	18	17	21	20	21	26	32
<b>% SEN Pupils Eligible for FSM (School)</b>	<b>33</b>	<b>27</b>	<b>36</b>	<b>35</b>	<b>41</b>	<b>40</b>	<b>32</b>
<b>% SEN Pupils Eligible for FSM (LA)</b>	<b>32</b>	<b>32</b>	<b>31</b>	<b>30</b>	<b>33</b>	<b>38</b>	<b>42</b>
<b>% SEN Pupils Eligible for FSM (National)</b>	<b>29</b>	<b>27</b>	<b>26</b>	<b>26</b>	<b>28</b>	<b>36</b>	

\* October 2020 National Figures are not published

No. SEN pupils eligible for Free School Meals  
(Time Series)



% SEN pupils eligible for Free School Meals  
(Time Series)



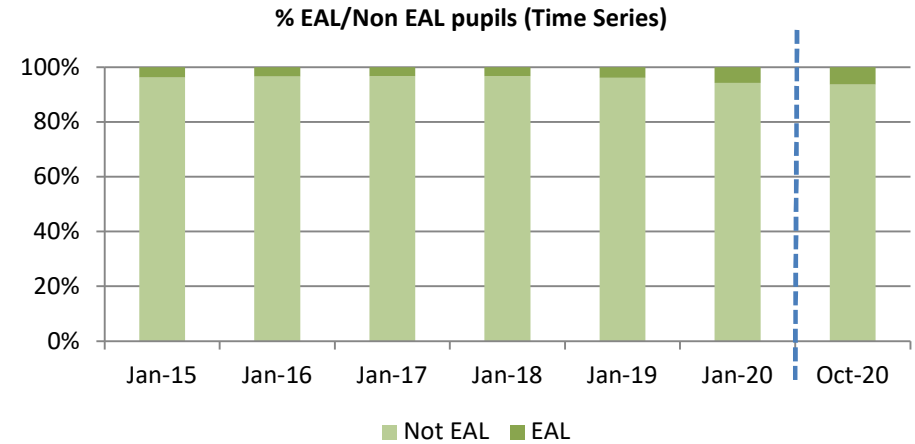
### Context: English as an Additional Language

The report displays trend data for your school's EAL cohort for each year group from Reception to Year 6, and comparison to the Local Authority average and National average where applicable.

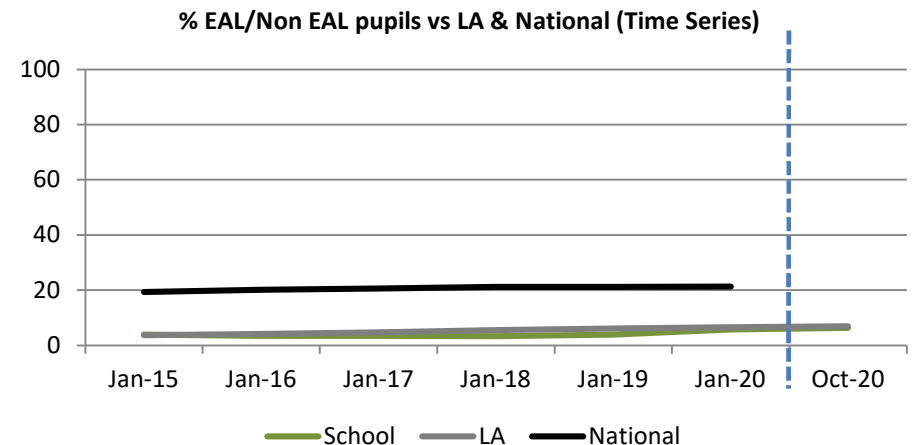
EAL Category are pupils who are not classified as ENG/ENB/BSL/NOT/REF

Note: Data used in this section has been produced using January 2015 - January 2020 & October 2020 Census

	Number of pupils identified as EAL						
	Jan-15	Jan-16	Jan-17	Jan-18	Jan-19	Jan-20	Oct-20
Reception	2	0	1	2	1	3	2
Year 1	2	2	0	1	3	1	3
Year 2	0	2	2	1	1	3	1
Year 3	0	0	1	1	1	1	3
Year 4	3	0	0	1	1	2	1
Year 5	0	3	1	0	1	1	2
Year 6	1	0	2	1	0	1	1
<b>Pupils identified as EAL</b>	<b>8</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>8</b>	<b>12</b>	<b>13</b>
<b>Pupils identified as not EAL</b>	<b>200</b>	<b>196</b>	<b>199</b>	<b>203</b>	<b>197</b>	<b>195</b>	<b>192</b>
<b>Total Pupils</b>	<b>208</b>	<b>203</b>	<b>206</b>	<b>210</b>	<b>205</b>	<b>207</b>	<b>205</b>



	Percentage of pupils identified as EAL (shown as percentage of whole school)						
	Jan-15	Jan-16	Jan-17	Jan-18	Jan-19	Jan-20	Oct-20
Reception	1	0	0	1	0	1	1
Year 1	1	1	0	0	1	0	1
Year 2	0	1	1	0	0	1	0
Year 3	0	0	0	0	0	0	1
Year 4	1	0	0	0	0	1	0
Year 5	0	1	0	0	0	0	1
Year 6	0	0	1	0	0	0	0
<b>%EAL (School)</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>6</b>
<b>%EAL (Wigan LA)</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>7</b>
<b>%EAL (National)</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>21</b>	<b>21</b>	<b>21</b>	<b>21</b>



\* October 2020 National Figures are not published

### Context: Income Deprivation Affecting Children Index (IDACI) Score

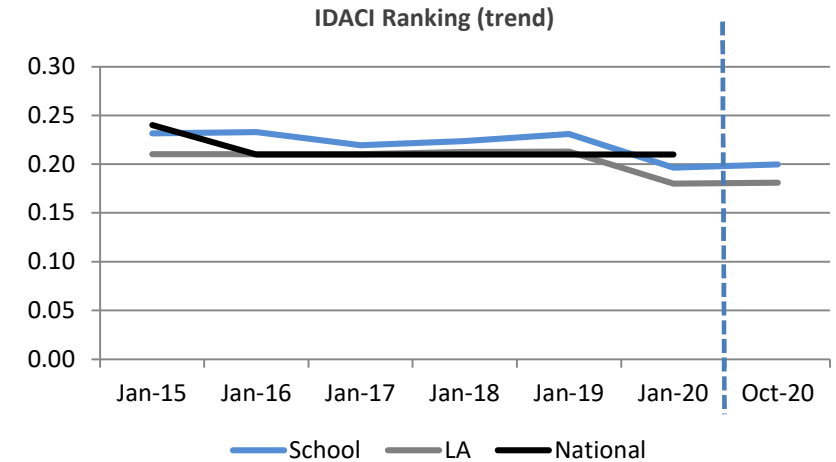
IDACI is the traditional measure of deprivation used by the DFE. All areas of England are allocated a deprivation score using a number of factors (e.g. rates of FSM and Working Tax Credits). By using address details on the School Census, pupils are allocated an 'IDACI Score' thus allowing us to differentiate between either schools or groups of pupils. The closer the score is to '1', the more deprived the cohort is.

**Note:** The IDACI score may differ slightly from that shown in RAISE or other reports due to changes in postcode reference tables. A difference of +/- 0.02 is not uncommon.

**Note:** Data used in this section has been produced using January 2015 - January 2020 & October 2020 Census

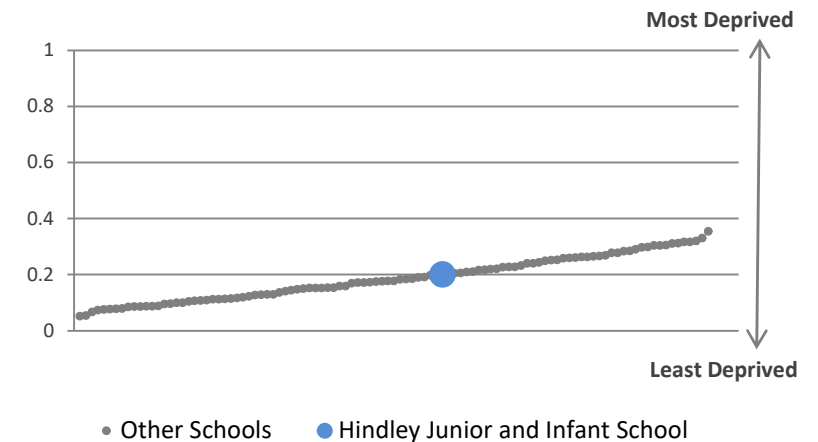
National figures are not being published in 2020, so 2019 figures have been used.

	Pupil average IDACI rank by year group						
	Jan-15	Jan-16	Jan-17	Jan-18	Jan-19	Jan-20	Oct-20
Reception	0.25	0.23	0.20	0.25	0.25	0.23	0.22
Year 1	0.22	0.26	0.22	0.21	0.25	0.19	0.22
Year 2	0.21	0.22	0.25	0.23	0.21	0.21	0.17
Year 3	0.25	0.22	0.22	0.23	0.22	0.19	0.22
Year 4	0.23	0.25	0.20	0.22	0.24	0.19	0.18
Year 5	0.25	0.22	0.23	0.20	0.21	0.19	0.19
Year 6	0.22	0.24	0.22	0.24	0.23	0.18	0.20
School	0.23	0.23	0.22	0.22	0.23	0.20	0.20
LA	0.21	0.21	0.21	0.21	0.21	0.18	0.18
National	0.24	0.21	0.21	0.21	0.21	0.21	



	Percentage of Pupils by IDACI Deciles						
	Jan-15	Jan-16	Jan-17	Jan-18	Jan-19	Jan-20	Oct-20
1 - 10% (Most Deprived)	2	2	1	0	2	-	-
11% - 20%	41	41	38	40	39	43	46
21% - 30%	12	11	11	11	15	10	9
31% - 40%	8	9	8	7	8	5	4
41% - 50%	5	6	8	8	7	7	6
51% - 60%	16	18	17	17	16	13	13
61% - 70%	2	1	2	2	0	6	8
71% - 80%	-	-	-	-	-	-	-
81% - 90%	2	2	3	3	2	14	13
91% - 100% (Least Deprived)	12	9	12	10	11	-	-
No data available	-	-	0	-	-	1	1

IDACI rank compared with Wigan Primary Schools



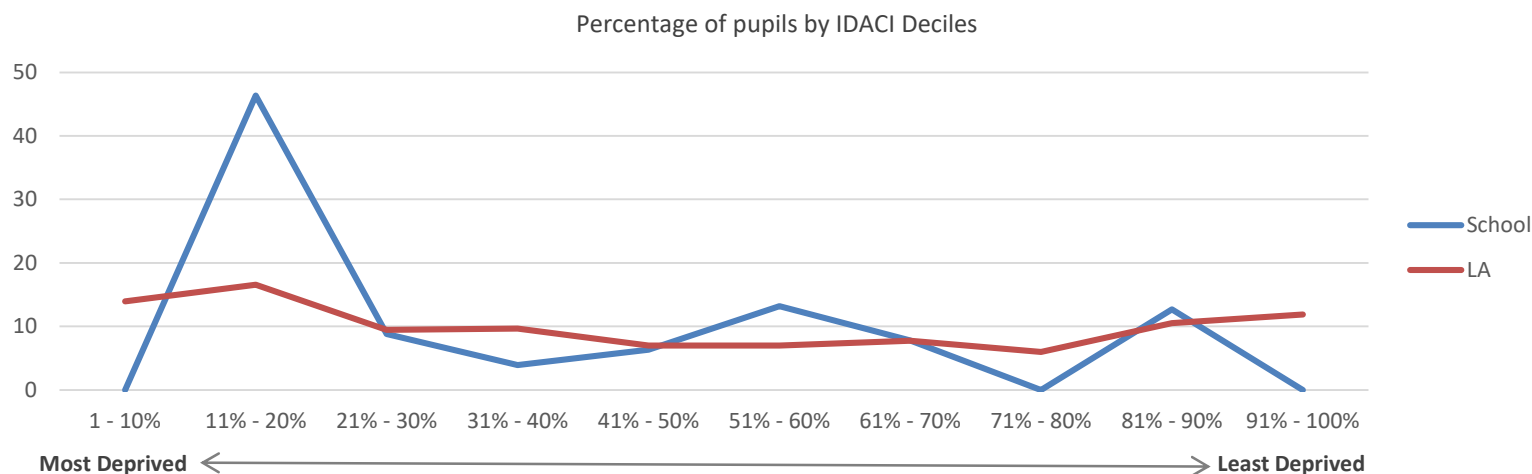
The use of average IDACI scores can be useful when trying to compare between schools where FSM rates may be low but where deprivation still has an impact upon the school intake.



### Context: Income Deprivation Affecting Children Index (IDACI) Score

IDACI is the traditional measure of deprivation used by the DFE. All areas of England are allocated a deprivation score using a number of factors (e.g. rates of FSM and Working Tax Credits). By using address details on the October 2020 Census, pupils are allocated an 'IDACI Score' thus allowing us to differentiate between either schools or groups of pupils. The closer the score is to '1', the more deprived the cohort is.

	Number of Pupils by IDACI Deciles								Percentage of Pupils by IDACI Deciles (shown as a percentage of whole school)							% of Pupils	
	Rec	Y1	Y2	Y3	Y4	Y5	Y6	Total Pupils	Rec	Y1	Y2	Y3	Y4	Y5	Y6	School	LA
1 - 10% (Most Deprived)	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	14
11% - 20%	17	16	9	14	11	12	16	95	8	8	4	7	5	6	8	46	17
21% - 30%	2	3	3	5	1	3	1	18	1	1	1	2	0	1	0	9	9
31% - 40%	1	1	2	1	2	-	1	8	0	0	1	0	1	-	0	4	10
41% - 50%	1	-	2	1	3	5	1	13	0	-	1	0	1	2	0	6	7
51% - 60%	6	5	2	4	4	3	3	27	3	2	1	2	2	1	1	13	7
61% - 70%	2	1	4	3	2	1	3	16	1	0	2	1	1	0	1	8	8
71% - 80%	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	6
81% - 90%	1	2	6	1	6	5	5	26	0	1	3	0	3	2	2	13	10
91% - 100% (Least Deprived)	-	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	12
No data available	-	1	-	-	-	1	-	2	-	0	-	-	-	0	-	1	0



The use of average IDACI scores can be useful when trying to compare between schools where FSM rates may be low but where deprivation still has an impact upon the school intake.

### Context: Income Deprivation Affecting Children Index (IDACI) Score

IDACI is the traditional measure of deprivation used by the DFE. All areas of England are allocated a deprivation score using a number of factors (e.g. rates of FSM and Working Tax Credits). By using address details on the October 2020 Census, pupils are allocated an 'IDACI Score' thus allowing us to differentiate between either schools or groups of pupils. The closer the score is to '1', the more deprived the cohort is.

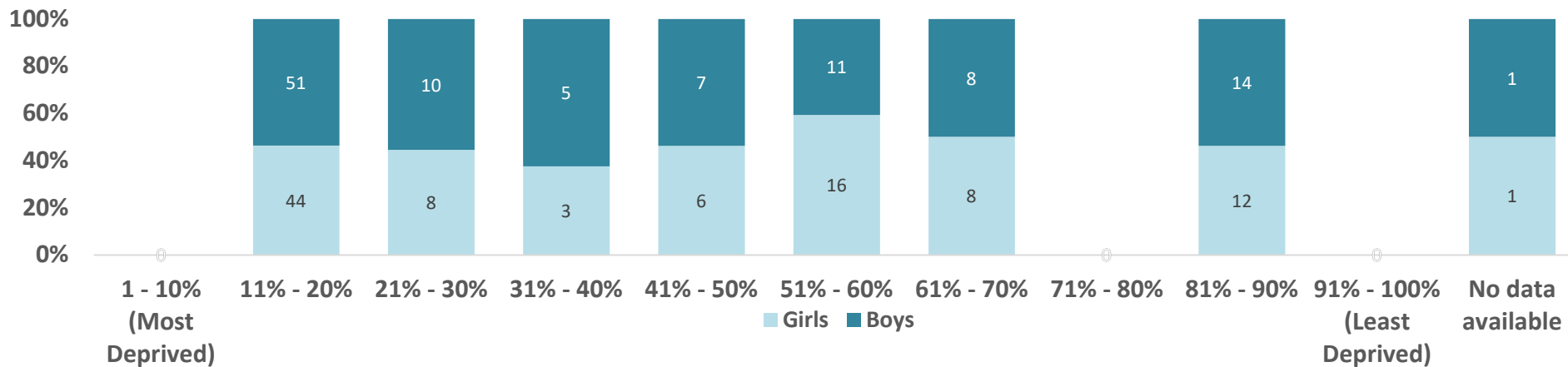
Number of Pupils by IDACI Deciles			
	Girls	Boys	Total Pupils

1 - 10% (Most Deprived)	-	-	0
11% - 20%	44	51	95
21% - 30%	8	10	18
31% - 40%	3	5	8
41% - 50%	6	7	13
51% - 60%	16	11	27
61% - 70%	8	8	16
71% - 80%	-	-	0
81% - 90%	12	14	26
91% - 100% (Least Deprived)	-	-	0
No data available	1	1	2

% of Pupils by IDACI Deciles				LA Average %	
	Girls	Boys	Girls	Boys	

1 - 10% (Most Deprived)	0%	0%	46%	54%
11% - 20%	46%	54%	48%	52%
21% - 30%	44%	56%	48%	52%
31% - 40%	38%	63%	48%	52%
41% - 50%	46%	54%	48%	52%
51% - 60%	59%	41%	47%	53%
61% - 70%	50%	50%	50%	50%
71% - 80%	0%	0%	50%	50%
81% - 90%	46%	54%	50%	50%
91% - 100% (Least Deprived)	0%	0%	48%	52%
No data available	50%	50%	40%	60%

% of Girls/Boys by IDACI Decile



**Context: ACORN**

ACORN is an alternative way of examining the profile of a school's intake. ACORN is a commercial dataset produced by CACI Ltd. The data is available for all children at postcode level and allocates children to one of either five ACORN Categories (dependent upon where the child lives as per the School Census). The dataset itself is built using commercially available data (such as loyalty card information, spending patterns and credit data). In 2016 CACI changed the group names however the historic data has been incorporated into these new titles.

ACORN by Pupil Numbers							
	Jan-15	Jan-16	Jan-17	Jan-18	Jan-19	Jan-20	Oct-20
Affluent Achievers	26	22	20	18	17	19	19
Rising Prosperity	5	6	5	7	5	8	6
Comfortable Communities	27	20	31	34	35	28	24
Financially Stretched	85	88	92	90	83	73	77
Urban adversity	65	67	56	59	65	71	73
Unknown	0	0	2	2	0	8	6
<b>Total Pupils</b>	<b>208</b>	<b>203</b>	<b>206</b>	<b>210</b>	<b>205</b>	<b>207</b>	<b>205</b>

ACORN by Percentage of Pupils							
	Jan-15	Jan-16	Jan-17	Jan-18	Jan-19	Jan-20	Oct-20
Affluent Achievers	13	11	10	9	8	9	9
Rising Prosperity	2	3	2	3	2	4	3
Comfortable Communities	13	10	15	16	17	14	12
Financially Stretched	41	43	45	43	40	35	38
Urban adversity	31	33	27	28	32	34	36
Unknown	0	0	1	1	0	4	3

ACORN Percentages across LA							
	Jan-15	Jan-16	Jan-17	Jan-18	Jan-19	Jan-20	Oct-20
Affluent Achievers	19	19	18	16	16	16	15
Rising Prosperity	4	3	3	3	3	3	3
Comfortable Communities	30	30	30	26	26	26	26
Financially Stretched	29	30	30	26	26	26	26
Urban adversity	33	35	35	29	29	28	28
Unknown	1	1	1	1	1	1	2

