



Sports Premium Strategy 2022-23

(Updated July 2023)

Believe and Achieve

"Behind every young child who believes in themselves is an adult who believed first."

At Hindley Junior and Infant school, we strive to create a safe, inclusive and inspiring environment which enables everyone to believe in themselves and achieve their aspirations.

We believe that our children need to possess key characteristics if they are to flourish in school and wider society. Opportunities to build upon, teach and celebrate these characteristics are interwoven into all aspects of school life. We endeavour for every child to be respectful, resilient, honest, determined, confident, cooperative and ambitious

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	21/30
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	21/30
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18/30
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
<i>All children receive a letter/message when they are in reception encouraging their parents to arrange private swimming lessons as it's an important life skill. Any children who are not swimming at the expected standard at the end of Year 4 receiving a letter informing their parents that they are not swimming at the expected standard, and we strongly recommended that they pursue swimming lessons.</i>	

Academic Year: 2022-23	Total fund allocated: £15,760.00	Lead in school : Stephen Wallace (Headteacher) and Caroline Thompson (Governor)
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue using a daily 'Wake up & Shake Up' exercise routine for all children.	<ul style="list-style-type: none"> All classes participate in 'Wake Up & Shake Up' regularly (daily) 	£250	<ul style="list-style-type: none"> Consistently applied in classes. Is a nice brain break/reset for the children (linked to 5 ways to well-being?) 	Continue in 2023-24 as one way to promote 5 ways to well-being.
Provide a variety of structured exercises/activities at lunchtime for all pupils to access.	<ul style="list-style-type: none"> Survey children on interests and purchase variety of games/activities for lunchtime and playtimes. Ensure playground equipment/resources are up-to-date. Employ sports coach to lead more structured lunchtime sports clubs. 	£3000	<ul style="list-style-type: none"> Range of playground equipment/resources purchased and replenished (based on pupil voice via school council feedback) 60 children attended 'invite only' sports/physical activity clubs, delivered by trained specialist at lunchtime. 	Continue in 2023-24
Ensure all classes have at least two hours of structured Physical Education time every week (quality resources for effective provision)	<ul style="list-style-type: none"> All staff timetable and deliver at least two (one hour) lessons per week. All timetabled PE lessons have allocated hall time, so lessons cannot be hindered by weather. High quality resources available to deliver quality, active lessons. 	£1000 (resources)	<ul style="list-style-type: none"> In place. High quality resources available (purchased and replenished) 	Continue in 2023-24

<p>Hard to reach/disengaged children will be invited to attend a 'healthy lifestyle' club at lunchtime.</p>	<ul style="list-style-type: none"> Identify children on a termly basis. Invite them to club(s) and expose to a variety of physical activities: improve confidence, fitness, coordination and/or social skills 	<p>£2000</p>	<ul style="list-style-type: none"> 60 children attended 'invite only' sports/physical activity clubs, delivered by trained specialist at lunchtime. 	<ul style="list-style-type: none"> Due to the nature of lunchtimes (timings of sittings) the amount of time was limited. Investigate alternatives for 23/24 to achieve even better value for money.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports awards/certificates are incorporated into weekly celebration assemblies</p>	<ul style="list-style-type: none"> Individual and team achievements are celebrated in assemblies. 		<ul style="list-style-type: none"> Children/parents and carers value this and help maintain/raise children's self-esteem and self-worth (verbal feedback) 	<ul style="list-style-type: none"> Continue in 23/24
<p>Sporting achievements are shared on the school website, Dojo pages and schools Facebook Page</p>	<ul style="list-style-type: none"> Team and individual success stories are shared, and parents/carers can share and comment on threads. 		<ul style="list-style-type: none"> Children/parents and carers value this and help maintain/raise children's self-esteem and self-worth. 	<ul style="list-style-type: none"> Continue in 23/24
<p>Inspire children to play sports and achieve their best</p>	<ul style="list-style-type: none"> Organise trips/opportunities for children to watch 'elite' sports fixtures/competitions Encourage and promote out of school sports clubs with the children. Invite a range of 'inspiring' visitors into school to talk to the children. Share inspiring stories through assemblies Set up links with a variety of local sports clubs and promote with 	<p>£1000</p>	<ul style="list-style-type: none"> This was not fully achieved in 22/23 (some children watched Wigan Warriors but only limited number took up offer) A range of clubs (12 throughout the year) available within the local areas were shared with parents/carers Trikidz and disabled elite athletes visited the 	<ul style="list-style-type: none"> Needs to be a priority for 23/24. However, Y5 children visited Old Trafford as part of HJI experience promise. Do we link to HJI Experience promise (specific to one year group). A few children attended Wigan Warriors match, but not whole cohort. Next year, take advantage of inspiring sports stories

	parents/carers.		children. <ul style="list-style-type: none"> • A range of links to local sports clubs are available to parents/carers (available upon request and shared via Dojo) 	on line and incorporate into assemblies (better VFM)
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Utilise expert coaches to support in planning progressive sequences of lessons.	<ul style="list-style-type: none"> • Work with the PE Academy coaches to plan lessons. • Utilise The PE House resource. 	£2000	<ul style="list-style-type: none"> • Good quality PE lessons in place 	<ul style="list-style-type: none"> • Continue in 23/24 whilst investigating/researching any other alternatives (better value for money?)
To implement a rigorous monitoring cycle regarding the quality of PE across school.	<ul style="list-style-type: none"> • Regular visits to lessons (2x per half term) • Regular discussion with pupils regarding PE lessons. • Teachers receive personalised feedback of strengths and areas for development half termly from PE lead and PE Consultant. 		<ul style="list-style-type: none"> • Monitoring cycle has been implemented. All teachers received quality personalised feedback for constant improvements and refinement of subject knowledge and pedagogy 	<ul style="list-style-type: none"> • Continue in 23/24

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wide range of activities both within and outside of the curriculum.	<ul style="list-style-type: none"> • Timetable activities (lunchtime clubs - see above). • Offer a variety of after-school clubs per week based on children's interests 	£3000	<ul style="list-style-type: none"> • Football, multi sports, dodgeball, athletics, summer games, tag-rugby. • Pupils, including those with SEND, have access to a rich and extensive array of extra-curricular opportunities. For example, pupils enjoy attending a varied range of clubs that develop their 	<ul style="list-style-type: none"> • Have girls specific after school clubs to encourage participation (based on student voice) • Maintain range of extra-curricular clubs available.

			knowledge and skills. These include creative, academic, sporting and well-being activities. (Ofsted, April 2023)	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children have the opportunity to take part in inter and intra school competitions.	<ul style="list-style-type: none"> Children have several opportunities to compete in interschool competitions. (At least 15 interschool competitions across the academic year). Ensure all children participate in at least two intra-school sporting competitions. To host an inter-school sports tournament at Hindley J&I. Build up links with local grass roots level sports clubs to signpost children to out of school hours. Enter children into SEND specific interschool competitions. 	£2500 (mainly travel costs)	<ul style="list-style-type: none"> 7 inter school comps attended. All children participated in three intra school comps (sports day, Trikidz, sponsored run). Y2 and y5 took part in four intra school (golf) Dozens of children signposted to local sports clubs. SEND specific competition was entered, but then cancelled 	<ul style="list-style-type: none"> Priority for 23/24 is to attend more inter school competitions, to run at least three intra school competitions and enter SEND specific competitions.