



SEND Provision



Intent, Implementation and Impact

Intent	Implementation	Impact
<p>At Hindley Junior & Infant School, our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure that all pupils receive a high-quality and ambitious education regardless of need or disability. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom. Through our high-quality planning, teaching and provision we:</p> <ul style="list-style-type: none">• Pride ourselves on early identification and intervention for SEND pupils to ensure that progress and opportunities are maximised.• Ensure that all pupils have access to a broad and balanced curriculum which is differentiated to enable pupil to understand the relevance and purpose of learning.• Provide an accessible learning environment which is tailored to the individual needs of all pupils.• Develop pupil's independence and life skills.• Regularly monitor the progress of pupil with SEND, using a child-centred approach.• Provide good quality and relevant training for all staff members supporting pupils with SEND.• Work in partnership with parents and carers.• Work closely with external agencies and other professionals to hone and develop our provision for pupils with SEND.	<p>At Hindley Junior & Infant School every teacher is a teacher of SEND.</p> <p>As such, inclusion is a thread that runs through every area of the school enhanced by collaboration between senior leaders, teachers, support staff, external agencies, parents and most importantly, the child.</p> <p>At Hindley Junior & Infant School, pupils with SEND will:</p> <ul style="list-style-type: none">• Be included in all aspects of the school day.• Be provided with quality first teaching, tailored to their needs.• Be respected and their contributions valued and acknowledged. <p>At Hindley Junior & Infant School, pupils with SEND may:</p> <ul style="list-style-type: none">• Have specific 1:1 or small group intervention to support their Phonics, Maths or English learning.• Take part in social and emotional support interventions such as Lego Therapy and Zones of Regulation.• Have additional support from our Learning Mentor.• Work alongside external agencies such as an Educational Psychologist, Speech and Language Therapist, Occupational Therapist, Outreach or TESS to develop specific targets/programmes tailored to the pupils' individual needs.	<p>As a result:</p> <ul style="list-style-type: none">• Pupils at Hindley Junior & Infant School feel happy, safe and respected.• Behaviour at Hindley Junior & Infant School is exemplary and diversity is celebrated.• Pupils demonstrate high levels of engagement in activities, developing their speaking, listening and social skills.• Pupil with SEND make good progress at Hindley Junior & Infant School from their starting points due to the use of resources and small group intervention which meets the needs of the pupil.