

Hindley J and I School



Music Policy

Reviewed: November 2018

_____ Signed on behalf of the school _____ date

Believe and Achieve

Document Purpose

This policy reflects the values and philosophy in relation to the teaching and learning of music. It gives a framework within which all staff work.

Subject Aims

- ✓ To provide a music curriculum that is broad and balanced
- ✓ To encourage children to enjoy musical activities and to provide them with the skills and confidence to participate in musical activities
- ✓ To provide children with the means to express ideas and feelings through sound
- ✓ To assist each child to develop a positive self-image and self-confidence
- ✓ To develop a sensitive response to sound and music
- ✓ To provide a curriculum which progressively develops musical skills, concepts and knowledge
- ✓ To develop insight through music into areas of experience, some of which cannot be easily verbalised
- ✓ To promote positive attitudes to wards and enthusiasm for music in school
- ✓ To develop social skills and awareness whilst making music together
- ✓ To provide a fully inclusive curriculum where every child is able to participate in music making
- ✓ To enjoy music making
- To foster the idea that Music making is FUN and that everyone can do it.

In learning music at school the children will have opportunity to:

- ✓ Discuss and appraise musical activities through experiencing the performance of live, or recorded music by peers and professional musicians
- ✓ Explore the inter related dimensions of music
- ✓ Compose music for a variety of purposes
- ✓ Perform to different audiences
- ✓ Move or dance in response to music
- ✓ Write their own compositions and record these using graphic scores or other notations

- ✓ Explore and experiment with sounds and silence
- ✓ Learn and join in with a wide variety of songs and rhymes
- ✓ Take part in whole class music making sessions through the Wider Opportunities Scheme in Year 4

Where parents are able to support their children financially, individual instrumental teaching is available from the ITP service in Wigan. In addition to this, extra-curricular clubs are offered to enhance the Music Curriculum for example the school choir.

Curriculum and Resources

The teaching of music is approached in a flexible way. Some music teaching is cross curricular, with links made to other curriculum themes/topics. On other occasions the teaching is focused on developing specific musical skills, concepts, knowledge or understanding. Learning in music is mostly be practical activities using the resources available. There is a Music trolley in each Key Stage and these include a range of instruments.

At Hindley J and I School as we access 'Wider Opportunities in Music' we are in receipt of 'Charanga', a scheme of work/resources to support and enhance the music curriculum. This provides teachers and HLTAs (Higher Level Teaching Assistants) with ideas and resources which will have a positive impact on their teaching.