

Hindley J and I School



Homework Policy

Written: September 2016

To be reviewed: September 2017

_____ Signed on behalf of the school _____ date

_____ Signed on behalf of the governors _____ date

Aims

- ✚ To ensure there is a consistent approach to homework throughout the school;
- ✚ To ensure that teachers, parents and children have a clear understanding regarding expectations for homework.

Purpose of Homework

- ✚ To consolidate and reinforce skills and understanding in English, mathematics and other curriculum areas;
- ✚ To help raise the level of achievement of pupils;
- ✚ To provide opportunities for parents and children to work together;
- ✚ To engage parents in their children's learning in school.

Roles and Responsibilities

The Head teacher will:

- ✚ Ensure that this policy is consistently followed by teachers;
- ✚ Provide supportive guidance for parents;
- ✚ Keep up to date with new developments with regard to homework;
- ✚ Monitor and evaluate this policy.

The Class teacher will:

- ✚ Plan and set homework that is appropriate to the needs of the child/groups of children;
- ✚ Be available to talk to parents and children about homework;
- ✚ Talk to parents if there is a problem regarding homework;
- ✚ Monitor the completion of homework;
- ✚ Acknowledge that homework has been seen and checked through a range of strategies (e.g. stamps, stickers, signatures, dates, comments, smiley faces etc.).

The Parent/Carer will:

- ✚ Support the child in completing homework;
- ✚ Ensure the child completes homework to a high standard and hands it in on time;
- ✚ Provide the appropriate conditions for the child to complete the homework.

The Child/ Pupil will:

- ✚ Complete their homework to their very best standard, using either pencil, blue/black pen;
- ✚ Hand in at least one piece of homework each week, in addition to their reading.

What about children who don't complete homework?

The expectation is that all children will complete homework. If there are any problems with children not completing homework then the following procedure will be followed:

Early Years/Key Stage 1

1. Class Teacher will speak to parent/carer to find out why homework is not being completed, explore the issues and discuss solutions;
2. Class Teacher will continue to monitor the situation;
3. If homework continues to be an issue the Class Teacher will refer the matter to the Key Stage Manager;
4. Key Stage Manager will arrange to meet with the parent/carer of the pupil concerned.

Key Stage 2

1. Class Teacher will speak to parent/carer to find out why homework is not being completed, explore the issues and discuss solutions;
2. Class Teacher will continue to monitor the situation;
3. If homework continues to be an issue the Class Teacher will refer the matter to the Key Stage Manager;
4. Key Stage Manager will arrange to meet with the parent/carer of the pupil concerned;
5. Pupils who do not earn their final pass for the additional break time will be supported to complete their reading or homework activity during this period of time.

Homework Overview

A breakdown of how homework is structured at Hindley J and I can be found below. This has been designed to encourage a gradual progression of skills and expectations.

Some homework is provided for completion over the course of a week, fortnight or half term so it can fit around family lifestyles and commitments.

Other homework e.g. reading, multiplication tables, spellings are proven to be better when completed in shorter daily sessions.

Year Group	Reading	Spelling/English	Learning Challenge
Early Years	Read every evening for 10 minutes Reading Diary to be signed	High Frequency Words (HFW) and words linked to Read, Write Inc. Phonics Programme to be sent home on a half termly basis. These will also be available on the school website.	A 'Homework Challenge' grid is provided on a half termly basis which includes open-ended activities for the children to complete linked to English, Maths and Learning Challenge.
Year 1 and Year 2	Read every evening for 10-15 minutes Reading Diary to be signed	Spelling overview to be sent home on a half termly basis. These will also be available on the school website.	A 'Homework Challenge' grid is provided on a half termly basis which includes open-ended activities for the children to complete linked to English, Maths and Learning Challenge.
Year 3 And Year 4	Read every evening for 10-15 minutes Reading Diary to be signed Pupils will earn 3 minutes for every night they read 1 week will = 15 minutes of additional break time which will be taken on a Friday and supervised by school staff.	Either a Maths or English (Spelling, Grammar or Punctuation related) activity to be completed on a weekly basis	A 'Homework Challenge' grid is provided on a half termly basis for those pupils who want to, and enjoy additional activities.
Year 5 And Year 6	A final pass for the extra play time must be earned and can only be earned once all homework is completed.	Both a Maths and an English (Spelling, Grammar or Punctuation related) activity to be completed on a weekly basis.	