



End of Y2 – Working Towards the Expected Standard							
Name:							
The pupil can, after discussions with the teacher:							
write sentences that are sequenced to form a short narrative – real or fictional							
demarcate some sentences with capital letters and full stops							
segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically-plausible attempts at others							
spell some common exception words*							
form lower-case letters in the correct direction, starting and finishing in the right place							
form lower-case letters of the correct size relative to one another in some of their writing							
use spacing between words							
End of Y2 – Working at the expected standard							
The pupil can, after discussion with the teacher:							
write simple, coherent narratives about personal experiences and those of others (real or fictional)							
write about real events, recording these simply and clearly							
demarcate most sentences by using	capital letters						
	full stops						
use present and past tense mostly correctly and consistently							
use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses							
use a range of sentence types including	statements						
	questions <i>including punctuation</i>						
	exclamations <i>including punctuation</i>						
	commands						
segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others							
spell many common exception words*							
form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters							
use spacing between words that reflects the size of the letters.							
End of year 2 – Working at greater depth within the expected standard							
The pupil can, after discussion with the teacher:							
write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing							
make simple additions, revisions and proof-reading corrections to their own writing							
use the punctuation taught at key stage 1 mostly correctly^							
spell most common exception words*							
add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, –ful, –less, –ly)*							
use the diagonal and horizontal strokes needed to join some letters							