## Hindley Junior & Infant School

## Long Term Plan 2024-2025



Year	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
R	Name writing Letter formation Practising correct pencil grip Hold a sentence strategy introduced	Name writing Letter formation CVC words Simple captions Writing cards, labels and letters	Name writing Letter formation CVC words Captions and labels Sentence structure, writing simple sentences, common exception words	Letter formation CVC, CCVC, CVCC words Sentence structure, writing simple sentences, common exception words	Sentence structure Writing simple sentences in sequence Common exception words/red words Capital letters and full stops	Sentence structure Writing several simple sentences in sequence Common exception words/red words Capital letters and full stops
1	Labels and Captions: The Tiger Who Came to Tea, Judith Kerr Fictional Retell: The Gruffalo, Julia Donaldson Character Description: The Gruffalo, Julia Donaldson Autumn Description: The Leaf Thief, Alice Hemming	Character Description: Room on The Broom, Julia Donaldson Instructions: Room on The Broom, Julia Donaldson	Character Description: The Snail and the Whale, Julia Donaldson Non-Chronological Report: Snails Narrative: The Owl Who Was Afraid of the Dark, Jill Tomlinson Non-Chronological Report: Owls Character Description: Super-Tato, Sue Hendra Own Narrative: Super- Tato, Sue Hendra Instructions: The Pancake, Christina Rosetti	Character Description: The Go-Away Bird, Julia Donaldson Recount	Character Description: The Worrysaurus, Rachel Bright Retell: The Worrysaurus, Rachel Bright Instructions: Somebody Swallowed Stanley, Sarah Roberts Retell: Somebody Swallowed Stanley, Sarah Roberts	<b>Own Narrative:</b> The Magic Bed, John Burningham <b>Diary:</b> Lighthouse Keeper's Lunch, David Armitage
2	Own Narrative: The Tunnel, Anthony Browne Instructions: My First Recipe Book	Narrative Fantasy: The Bear and the Piano and Flat Rabbit, David Litchfield Information text: School Day	Diary Entry: Great Fire of London, Susanna Davidson Retell: Traction Man, Mini Grey	World Book Day Writing: Newspaper Report Non-Chronological Report: Rhino	Letter: The Day the Crayons Quit, Drew Daywalt SATs – 12/05/24	Recount: Seaside trip

3	Character description: The Enormous Crocodile Instructions - The Hodgeheg	Instructions (cont) The Hodgeheg Non- Chronological report: HodgeHeg, Dick- King Smith Diary Entry – The Iron Man	Letter – Charlie and The chocolate Factory Newspaper Report – Charlie and the Chocolate Factory	<b>Biography</b> – Roald Dahl	Short story – The Firework Maker's Daughter Persuasive piece – Advertisement	Narrative retell - Charlotte's Web, E.B. White Poem – based on The Elephant poem
4	Diary entry: Harry Potter and The Philosopher's Stone, JK Rowling			<b>Non-Chronological</b> <b>Report:</b> The Go-Away Bird, Julia Donaldson	Diary Entry: Day in the Life of a Viking Newspaper Report: Viking Raid	<b>Own Narrative:</b> Llama out Loud, Annabelle Sami
5	Diary Entry (Class Novel Boy In The Girls' Bathroom) Character Description (Class Novel Boy In The Girls' Bathroom)	Newspaper Report (Titanium Literacy Shed) Narrative (Class Novel Boy In The Girls' Bathroom) Narrative (Titanium Literacy Shed)	<b>Biography</b> (The One For All Literacy Shed) <b>Narrative extract</b> (La Luna)	Writing linked to World Book Day Online Blog (Five ways to well-being)	Persuasion (The Snack Shack) Balanced Argument (Online Gaming)	Narrative (Who let the Gods Out) Letter of Complaint (School Bags – Disadvantages)
6	Fictional Retell: Clockwork, Philip Pullman Balanced Argument: Mobile Phones in Schools	Non-chronological Report: The Jabberwocky, Lewis Carroll Instructions: How the Grinch steals Christmas	Persuasive Speech: Battle Cry, Video Clip Newspaper Report: Francis, Literacy Shed Clip	Fantasy Narrative: Ghost Stories, Alma, Literacy Shed Clip Letter of Complaint: WBD/Literacy Shed, Clip	Diary Entry: Giant's Necklace, Michael Morpurgo Diary Entry: Little Freak, Literacy Shed Clip REVISITS	Narrative: Goodnight Mr Tom, Michelle Poetry: Goodnight Mr Tom, Michelle Magorian REVISITS